


**Araştırma Makalesi ♦ Research Article**


**Ortaöğretim Öğrencilerinde Sosyal Değerler ve Dindarlık İlişkisi:  
Isparta Örneği**

***The Relationship Between Social Values and Religiosity in Secondary School Students:  
Isparta Sample***

**Muhammed TOSUN\*\***

 0000-0003-2539-7318

**Nurdan YAĞLI SOYKAN\*\***

 0000-0002-1482-8250

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ABSTRACT

In this study, social values and piety were handled. 452 high school students, who are 270 women and 182 men, participated in this research. The purpose of this quantitative research method is to determine the relationship between the social values and religiosity levels of high school students and to analyze the differentiation of social values and levels of religiosity of them. The Personal Information Scale, Multi-Dimensional Social Values Scale developed by Bolat (2013) and Religiosity Scale developed by Gülmez (2014) were used as data collection tools in the research. In conclusion, the results of the research were that the points of Multi-Dimensional Social Values Scale and Religiosity Scale of participants differentiated according to the demographical features of participants. High school students have the lowest points in political values and the highest points in traditional values according to Social Values Scale. Also, they have the lowest points in praying and the highest points in faith according to the Religiosity Scale. The students of Imam Hatip High School have more points than those of other kinds of schools according to both scales. Also, an increase in students' social values results in giving more importance to religion.

\*1Yazar İletişim/ Corresponding Author: Muhammed Tosun (Dr., Öğretmen), İl Millî Eğitim Müdürlüğü, Isparta, Türkiye, ✉ m.ikbal87@hotmail.com  
\*2 Nurdan Yağlı Soykan (Dr.), Çankırı Karatekin Üniversitesi, İslami İlimler Fakültesi, Felsefe ve Din Bilimleri Bölümü, Çankırı, Türkiye, ✉ nurdanyagli@hotmail.com

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