



## A Multidimensional Analysis of Identity Construction Among University Youth: An Evaluation in the Context of Tradition, Modernization, and Belonging

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### Abstract

This study examines the multifaceted nature of identity attitudes among university students within the context of modernization and social transformation. Drawing on sociological approaches developed by Erik Erikson, Henri Tajfel, Pierre Bourdieu, Stuart Hall, and Anthony Giddens, identity is conceptualized as a dynamic and socially constructed process shaped by multiple forms of belonging, such as ethnicity, nation, religion, politics, and gender. The university environment is considered a critical social space where these dimensions of identity are negotiated and reproduced. The relationships between students' demographic characteristics (such as gender, age, faculty, and academic year) and their identity attitudes were investigated. The study concluded that family and societal values play a significant role in shaping students' identity perceptions, and that trends towards modernization and individualization also have a considerable impact on identity attitudes. The study found no statistically significant differences in identity attitudes based on variables such as gender, age, marital status, or faculty. However, a significant difference was found in terms of nationality and ethnicity. Overall, the findings indicate that students maintain traditional forms of belonging while simultaneously pursuing their individual identity quests.

### Keywords

Identity Construction, Identity Attitudes, Tradition, Modernization, Belonging

### Citation

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