

Challenges Faced by Migrant Girls in Accessing Education: A Systematic Literature Review of Studies Indexed in Web of Science

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Abstract

Migration is a social process that affects individuals' lives in many ways. Migrant girls, one of the groups most affected by this process, face gender-based disadvantages in addition to the experience of migration. This study aims to analyse the challenges migrant girls face in accessing education through a systematic literature review, based on predefined criteria and drawing on research available in the Web of Science database. Within the scope of the research, 33 articles published between 2015 and 3 June 2026 that met the specified inclusion criteria were analysed. The study employed document analysis within a qualitative research framework. The findings indicate that multidimensional barriers shape migrant girls' educational experiences. The most frequently highlighted problem areas in the examined studies were identified as language barriers, difficulties with cultural adaptation, discrimination and social exclusion, gender-based inequalities, economic deprivation, psychosocial risks and early marriage. Furthermore, it was observed that digital inequalities emerging during periods of crisis and increased domestic responsibilities negatively affect migrant girls' access to education and their retention in education. Consequently, it has been understood that migrant girls' educational experiences are not limited to academic processes alone; they are significantly influenced by the social, cultural, economic and psychological factors that arise at the intersection of migration status and gender. Therefore, it is necessary to develop comprehensive and inclusive policies to support migrant girls' access to education and continuity in education.

Keywords

Migration, Education, Migrant Girls, Gender, Systematic Review

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